

**Inclusion Statement for First Nations Students and Staff at The King David School**

The King David School acknowledges the Bunurong/Boon Wurrung and the Wurundjeri peoples of the Kulin nation as Traditional Owners of the land on which we are fortunate to teach and learn. We also acknowledge Traditional Owners of country throughout Australia and their continuing connection to land, sea and community. In the spirit of tikkun olam (healing the world), we seek to 'learn and understand' the history, struggle and culture of our First Nations People. We pay our respects to them and to their Elders past and present.

We are committed to fostering a school environment where First Nations students and staff members feel valued, supported, and empowered in their cultural identity. We celebrate First Nations' knowledge, perspectives, and traditions as an integral part of our school community.

Discrimination and racism in any form have no place at The King David School. We actively work to promote inclusivity, equity, and cultural safety through education, awareness, and meaningful engagement with First Nations communities.

Together, we strive for reconciliation, respect, and a future where all students and staff can thrive.

FILENAME	LAST UPDATED	LAST REVIEWED	REVIEW DUE
First Nations Inclusion Statement	March 25		
Signature of Principal:		Date:	